

#### SUSTAINABILITY IN HIGHER EDUCATION Virtual Course

Female Academic Role Model Empowerment, Equality and Sustainability at Universities in Mediterranean Region: towards

VILNIUS GEDIMINAS

CARL VON OSSIETZE

UNIVERSITÄT OLDENBURG

DUED

2030 Agenda – FREE

Erasmus+ Capacity Building in Higher Education 598524-EPP-1-2018-1-ES-EPPKA2-CBHE-JP

#### COURSE DESCRIPTION

- The purpose of this course is to examine sustainability in higher education. Sustainability in Higher education investigates three dimensions, which are economic, environmental and social.
- The sustainability in higher education training course is relevant to the scope of Project FREE, as it will provide trainees with a set of knowledge, skills and competencies required. SHE will provide short and long-term impact in the scope of project. This will be reflected on three levels. On the individual level, it will provide project trainees with increased knowledge and awareness of the Sustainability in Higher Education. The course will equip trainees with experience in issues related university sustainable practices. On a group level, the course should provide trainees with building sustainable networks. On an institutional level, SHE will provide trainees with an introduction and integration of SDGs 2030 and sustainability in Higher education at an institutional level. This should be reflected in culture, policy implication.
- On the long term, SHE will contribute to the transformation form an old traditional into a sustainable higher education paradigm, which addresses the challenges of the SGDs 2030 agenda.



Sustainability HE Course aims to introduce the issues related to SDGs 2030 and sustainability in higher education.

The tools and methodologies applied in this training course include the application of case studies, online material and elaboration on previous best practices by international higher education institutions at EU, UK, US and Canada.

3

#### **1. Knowledge and understanding**

Upon successful completion of this course, participants should have the following knowledge and understanding:

- Increased knowledge and awareness of the Sustainability in Higher Education
- Increased knowledge, understanding and experiences on issues related university sustainable practices.
- Increased understanding on SDGs 2030 Agenda

## 2. Conceptual Skills

3

Upon successful completion of this course, participants should have the following conceptual skills:

- Increased analytical skills associated with sustainability in higher education
- Increased strategic analysis associated with sustainable strategic planning
- Increased skills in the scope of case study analysis

## **3. Professional Skills**

Upon successful completion of this course, participants should have the following professional skills:

• Report writing skills

3

- Case presentation skills
- Informal data collection skills

#### 4. Competences

3

Upon successful completion of this course, participants should increase competencies in sustainability in Higher Education .

3

#### 5. Attendance, participation and Activity

The course has 50 ECTS credits, to be measured and evaluated as the academic staffs deems necessary for the course objectives